



Southern EP/MEP Open House 2018

Activity	Website Contest
Hosted by	Srinagarindra the Princess Mother School Phuket
Level	Upper Secondary Level (M.4-6)
Competitors	Two Students per one School

1. Objectives

To present the student's ability of improvising about an unknown theme and encourage their spontaneous creativity in designing a website

2. Competition rules

1. On the day of the competition, the students will have to create a website using the text content, graphics and pictures they choose from the internet. First hour provided for the research and gathering of information only.

2. The time limit is 3 hours.

3. The website must include 8 pages minimum.

4. The website must be created with Dreamweaver CS5 or CS6.

(The Dreamweaver Program must be prepared by Satri Phattalung School)

5. Electronic devices (smart phone, flash drive, etc.) are not allowed to use.

3. Judging Criteria

3.1 Content 10 points

3.2 Spelling and Grammar 10 points

3.3 Layout / Design 10 points

3.4 Graphics	10 points
3.5 Fonts	10 points
3.6 Navigation / Links	10 points
3.7 Crediting Sources	10 points
3.8 Home Page	10 points
3.9 Integration of multimedia elements (sound, clips, images, frames, hyperlinks, image maps, etc.)	10 points
3.10 Overall Quality	10 points

Medals

80 – 100	Gold Medal
70 – 79	Silver Medal
60 – 69	Bronze Medal
50 – 59	Highly Commended

4. Scoring Rubric for Website Contest

Criteria	10-8	7-5	4-3	2-1
Content	All information is accurate.	Almost all the information is accurate.	The information is widely accurate.	There are several inaccuracies in the content.
Spelling and Grammar	Website has been fully edited without any error in grammar, usage and mechanics. Writing style is deeply engaging, <i>punctuation</i> , <i>spelling</i> and <i>capitalization</i> are correct throughout.	Few errors in grammar, usage, spelling or punctuation give clear evidence of careful editing. Writing style is interesting and effective.	Some editing for spelling and punctuation is required Writing style is appropriate for the purpose, but not highly effective.	Errors in grammar and usage interfere with meaning. Many punctuation and spelling and capitalization errors. Writing style is not effective for the purpose. Website requires extensive editing. Errors in grammar and usage are noticeable, but do not interfere with meaning.

Criteria	10-8	7-5	4-3	2-1
Layout/ Design	The pages are exceptionally attractive and usable layout. Text spacing and alignment make reading neat and easy. The backgrounds enhance the page.	The pages are eye-catching and attractive. Text is easy to read. The backgrounds are subtle and appropriate.	The pages appear busy or dull. Text results hard to read. The backgrounds are poorly designed and lacks a bit of neatness.	The pages are unattractive. Text is unclear and very hard. The backgrounds are confusing, messy and unreadable.
Graphics	Graphics related to the theme and purpose of the site are thoughtfully cropped of excellent quality, enhance reader interest and understanding.	Graphics related to the theme and purpose of the site are of good quality and enhance reader interest or understanding.	Graphics related to the theme and purpose of the site are of good quality, but don't enhance reader interest even if they are understandable.	Graphics seem randomly chosen, and of low quality. They don't enhance reader interest and understanding is very hard.

Criteria	10-8	7-5	4-3	2-1
Fonts	The fonts are consistent, easy to read and point size varies appropriately from the headings to the text. The font styles in used consistently and improves readability.	The fonts are consistent, easy to read and point size varies appropriately for headings and text.	The fonts are consistent and point size varies appropriately for headings and text, but there is a little lack of accuracy.	A wide variety of fonts, styles and point sizes was used, but not in the appropriate way.
Navigation/Links	Links for navigation are clearly labeled, consistently placed, allow the reader to easily shift from page to page (forward and back), and direct the reader where s/he expects to go. There are at least 5 links.	Links for navigation are clearly labeled, allow the reader to easily shift from page to page (forward and back), and direct the reader where s/he expects to go. There are less than 3 links.	Links for navigation take the reader where s/he expects to go, but some links seem to be missing. The user sometimes gets lost. There are only 2 links given.	Some links do not take the reader to the sites described. A user typically feels lost. There is 1 or less links.

Criteria	10-8	7-5	4-3	2-1
Crediting Sources	Sources of information are correctly credited in standard formats.	Sources of information are credited in standard formats with few errors.	Sources of information are acknowledged but not properly written in the standard formats.	No references of original sources are present.
Home Page	Home page draws user into the website in a compelling way. Home page readily orients users to the website.	Home page is aesthetically pleasing and gives a clear sense of purpose for the whole site	Home page is functional even if it lacks of aesthetic ornament.	Home page is missing, or is not functional at all.
Integration of multimedia elements (sound clips, images, frames, hyperlinks, image maps, etc)	Multimedia elements are an integral part of content. Multimedia elements are used in a highly creative way.	Multimedia elements support and develop content. Downloading is acceptably fast.	Multimedia elements are often decorative or confusing. Too many multimedia elements.	Limited number of multimedia elements. Multimedia elements do not develop the topic.

Criteria	10-8	7-5	4-3	2-1
Overall Quality	Website is of high quality. Layout and design are visually striking. All links and pages are complete and working.	Website is of good quality. Layout and design are good. Links and pages are mostly complete and working.	Website is of mediocre quality. Layout and design are tolerable. Few links and pages are complete and working.	Website is of poor quality. Layout and design are dull. Most of links pages are not complete or not working at all.

** An hour for searching and 3 hours for developing.