



## Southern EP/MEP Open House 2018

Activity	Speech Contest
Hosted by	Kanarasdornbumroon Yala School
Level	Lower Secondary Level (M.1-3)
Competitors	One Student per one School

### 1. Objectives

To develop communicative skills and allow speaker to communicate effectively in both formal and informal language.

### 2. Competition rules

- The speech should develop during the round and be original. No speech either pre-speed or pre-learned will be permitted.
- The students shall be given a choice of five (5) topics and only once they are in the competition room.
- All contestants will be given two opportunities to pick a topic. If the first topic is satisfied, they can speak immediately. If not, they can do another picking. If the second opportunity was taken and they can't speak, they can go back to speak on the first topic.
- All contestants are given only 5 minutes to speak including preparation.
- No auxiliary visual aids are permitted.
- The time limit for each speech shall not exceed for four (4) minutes. There is however a grace period of thirty (30) seconds allowed. If the contestants exceed this period, one (1) point shall be deducted.

- The topic of this competition will be decided by the Impromptu Speech Committee during the actual competition and not before. The topics should be about family, school, environment, travel, education, hobby, etc. and should be between 1,050 – 2,000 words for level 3.

- The level of difficulty shall be agreed upon by the committee.
- The judge decision is the final result.

### 3. Judging Criteria

**Content** **40 points**

- Accuracy and Consistency 15 points
- Form and Organizing of Speech 10 points
- Creativity 10 points
- Be able to answer the questions related to the topic 5 points

**Language Competence and Fluency** **40 points**

- Difficulty Level, Vocabulary, Structure and Connectors 10 points
- Pronunciation, Stress, Intonation, Rhythm, Pausing and Pace 20 points
- Tone 10 points

**Presentation** **15 points**

- Communication 10 points
- Personality 5 points

**Time** **5 points**

80 – 100	Gold Medal
70 – 79	Silver Medal
60 – 69	Bronze Medal
50 – 59	Highly Commended

#### 4. Scoring Rubric for Speech Contest

##### Content (40 points)

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Accuracy and Consistency (15 points)	1-4 Attempt to speak, but has difficulty communicating basic ideas	5-8 Speak with some hesitation, but can communicate basic ideas	9-12 Present ideas well enough to be understood	13-15 Present ideas clearly. Be able to fluently express ideas
Form and Organizing of Speech (10 points)	1-3 Confused organization	4-6 Contain main idea, details, but no examples	7-8 Miss some of the main idea, supporting idea, details, examples	9-10 Main Idea, supporting idea, details, examples, well organized
Creativity (10 points)	1-3 General but unclear	4-6 General but clear	7-8 Partly new and quite clear	9-10 New idea and clear

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Be able to answer the questions related to the topic (5 points)	1-2 Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to questions	3 Demonstrates some knowledge of rudimentary questions by responding accurately to questions	4 Demonstrates knowledge of the topic by responding accurately and appropriately to the questions. At ease with answers to all questions but fails to elaborate	5 Demonstrates extensive knowledge of the topic by responding confidently, precisely and appropriately to all questions

### Language Competence and Fluency (40 points)

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Difficulty Level , Vocabulary, Structure and Connectors (10 points)	1-3 - Uses basic structures and makes frequent errors  - Uses only basic vocabulary and expressions	4-6 - Uses a variety of structures with frequent errors or uses basic structures only occasional errors  - Uses limited vocabulary and expressions	7-8 - Uses of variety of structures but makes some errors  - Uses a variety of vocabulary and expressions but makes some errors in word choice	9-10 - Uses a variety of structures with only occasional grammatical errors  - Uses a variety of vocabulary and expressions
Pronunciation, Stress, Intonation, Rhythm,	1-5 Pronunciation problems sometimes make	6-10 You may pronounce key words incorrectly or	11-15 Occasionally mispronounce sounds or you stress	16-20 Clear pronunciation Use correct sentence and

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Pausing and Pace (20 points)	meaning unclear. Listeners cannot understand one or more important ideas	use inappropriate stress. Listeners can understand main ideas, but may not understand all your details	syllables or key words incorrectly; however, listeners can understand your ideas	word stress and produce clear sounds. Key words are pronounced correctly
Tone (10 points)	1-3 Vocal fillers are present throughout the presentation. Speed and volume are inappropriate for the presentation	4-6 Vocal fillers are present throughout the presentation. Speed and volume are somewhat inappropriate for the presentation	7-8 The speaker avoids distracting vocal fillers or physical mannerisms and uses adequate speed and volume throughout the presentation	9-10 The speaker manipulates tone, speed, and volume, using these tools to emphasize important ideas and hold the listener's attention

**Presentation (15 points)**

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Communication (10 points)	1-3 Vocal delivery is too soft to hear, too fast to understand and/or long, unintended silences and speech disruptions (repetitions; filled pauses, e.g., “um”) frequently distract audience	4-6 Vocal delivery is audible. Rate, volume, or speech disruptions only occasionally distract from audience comprehension	7-8 Vocal delivery is clear and distinct. Rate, volume, and tone facilitate audience comprehension	9-10 Vocal delivery is varied and dynamic. Speech rate, volume, and tone enhance listener interest and understanding

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Personality (5 points)	<p>1-2</p> <ul style="list-style-type: none"> <li>- Delivery distracting; eye contact lacking</li> <li>- Gestures lacking or inappropriate for speech</li> </ul>	<p>3</p> <ul style="list-style-type: none"> <li>- Some nervousness apparent; sporadic eye contact or only to one person</li> <li>- Some nervous gestures, stiff, tense, or too relaxed</li> </ul>	<p>4</p> <p>Eye contact, interaction with aids, and physical gestures are natural and fluid</p>	<p>5</p> <p>Eye contact, interaction with aids, and physical gestures demonstrate the speaker's energy and interest, guiding the listener through the presentation</p>



**Time (5 points)**

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Communication (5 points)	1-2 Too long or too short; ten or more minutes above or below the allotted time	3 Within six minutes of allotted time +/-	4 Within five minutes of allotted time +/-	5 Within four minutes of allotted time +/-