



Southern EP/MEP Open House 2018

Activity	Debate
Hosted by	Phatthalung School
Level	Lower Secondary Level (M.1-3) Upper Secondary Level (M.4-6)
Competitors	One team from each School

1. Objectives

1. To promote using English for oral presentations
2. To develop communication skills and allow the speaker to communicate effectively
3. To provide students an opportunity to develop and demonstrate their ability to express and defend their ideas and positions in English

2. Competition Rules

1. DEBATE FORMAT:

1.1 The debate will be in English using the Asian Parliamentary Debate Format having two opposing teams: **The Government**, which defines the motion, proposes and defends the motion, and **The Opposition**, which refutes, negates the motion as well proposes alternative as solution to the problem if any.

1.2 Each side consists of three debaters having different roles as follows:

The **Government**:

1.2.1 Prime Minister (PM): opens the debate, defines the motion, presents complete set of arguments to support the motion and responds to Pol.

1.2.2 Deputy Prime Minister (DPM): refutes the opposition case and their arguments, reviews own team case and argument, then advances the debate with complete set(s) of argument and ends with a summary.

1.2.3 Government Whip (GW) rebuts the Opposition's case and summarises the Government's using an issue-based comparative analysis focusing on the weaknesses of the Opposition and the strengths of the Government.

The Opposition:

1.2.4 Leader of the Opposition (LO): responds directly to the definition and gives the team's stance, then rebuts the case of the Government giving direct clashes and next presents the first arguments of the Opposition.

1.2.5 Deputy Leader of the Opposition (DLO): refutes the case of the Government focusing on the arguments of DPM and then advances a complete set of argument with good links and ends with a summary.

1.2.6 Opposition Whip (OW) summarises the debate using issue-based rebuttals and comparative analysis focussing on the Government's weaknesses and the Opposition strengths.

1.3. TIME:

The constructive speeches (PM, DPM, LO and DLO) and the substantive speeches (GW and OW) are 5 minutes in length and the Reply Speeches are 3 minutes in length.

1.4. THE SPEAKER ORDER: The order of the speakers is as follows:

1. Prime Minister (5 minutes)
2. Leader of Opposition (5 minutes)
3. Deputy Prime Minister (5 minutes)
4. Deputy Leader of Opposition (5 minutes)
5. Government Whip (5 minutes)
6. Opposition Whip (5 minutes)
7. Opposition Reply (3 minutes)
8. Government Reply (3 minutes)

1.5. POINT OF INFORMATION: POI should be raised and accepted at least once after the first minute and before the fourth minute of the constructive and substantive

speeches. It is not allowed in Reply Speeches. Debaters are not allowed to heckle or ridicule fellow debaters during the competition.

2. COMPETITION PROCESS:

2.1 Each team participating in the EP South Debate Tournament 2017 is allowed to have 4 persons. Only 3 members will debate in each round. One person will stand by as a substitute.

2.2 The tournament consists of 2 leagues: LEVEL 3 (M. 1 – M. 3) and LEVEL 4 (M. 4 – M. 6)

2.3 For all levels, the debate will be conducted on an elimination basis. The winners of each round will go through to the next round. The losing teams will not proceed to the following rounds.

2.4 Should there be an odd number of teams in any one round then one team, randomly chosen, will automatically pass to the following rounds.

2.5 The match up for each round will be random and positions of each team will be assigned to all teams by the Tournament Tabulation Committee.

3. MOTIONS, PREPARATION, AND NOTES.

3.1 A list of themes and motions will be sent to the competing schools three weeks before the competition begins.

3.2 The actual motion for each round will be announced 5 minutes after the match-up announcement and 30 minutes before the round starts.

3.3 Once the motion is announced, teams must prepare on their own. They are allowed to work as a team of four but not with their coach. During the 30 minute-preparation, debaters should walk to their debate room; the Government can take the room and the Opposition shall prepare outside the debate room. If any team is spotted having any assistance from their coach, the team will forfeit that round.

3.4 During the preparation time, debaters are not allowed to use any electronic devices but are allowed to use printed documents for their research. When the debate

starts, only handwritten materials are allowed to be used. Judges must inspect the materials to be used by both teams to ensure that they do not have printed materials before starting the debate.

3.5 Only three debaters will debate as a team and the teams should be present at the debate room on time or they will forfeit that debate.

3.6 Failure to follow these rules will result in forfeiting that round.

4. JUDGING:

4.1 All rounds are to have three judges. The judges will be assigned randomly. However, the judges will not be assigned to judge any team from their own schools.

4.2 Each judge is to make their own decision without consulting one another. The decision of the judges is final. All the judges should read the ADJUDICATION GUIDELINE and follow the rules strictly. Adjudicators should decide on the winner of the debate based on the 3 M's: Matter, Manner and Method.

4.3 At the end of each debate, the judges will complete the debate ballot, write brief constructive comments about the debate and explain why they voted for one side over the other. They should double check the score which should reflect their decision then provide suggestions for improvement and be encouraging in all of the comments. Once the ballot is given to the Chair, no change can be made. The judges should then provide discuss their results and the chair will announce the winner and provide oral adjudication. Then each adjudicator will give a short oral critique of the debate. No team or speaker scores will be announced.

4.4 All ballots are to be returned to the Tabulation Room.

5. MARKING STANDARD

Adjudication and marking standard for team and speaker scores can be divided into three components as follows:

5.1 Matter: the content of the speech that consists of argument a debater uses to further his or her case and persuade the audiences including the definition, the rebuttals, and points of information to attack the opponent's case .The arguments should be based on reasoning, supported by examples, case studies, facts, and any other materials that the debater deems capable of furthering the case as well as reinforcing rebuttals and points of information.

5.1.1. Reasoning Ability or Logic – How logical are the speaker's arguments? Does the speaker avoid making contradictory arguments? Does the speaker understand the requirements needed to correctly argue the position?

5.1.2. Use of evidence – How good is the speaker's evidence? Does the speaker use sufficient evidence? Does the evidence apply directly to the point being made?

5.1.3. Use of Direct Clash or Refutation - Does the speaker directly address and refute the arguments of the opposing team? Has the speaker listened to and understood the arguments of the other team? Reasoning Ability or Logic – How logical are the speaker's arguments? Does the speaker avoid making contradictory arguments? Does the speaker understand the requirements needed to correctly argue the position?

5.2 Manner: the presentation of speech: the style and language and the way in which a debater conveys his or her message as well as the team's presentation to persuade the audience.

5.2.1. Delivery Skills (including politeness) – Does the speaker have an impressive delivery? Is the speaker loud enough to be easily heard? Does the speaker show the appropriate emotions in their delivery?

5.2.2. **Communication:** How well does the speaker use English to communicate?

5.2.3 **Effectiveness & Persuasiveness:** Is the speaker effective and persuasive?

5.3 Method: the way in which a speaker organizes the presentation of the material and the form in which a team structures its overall arguments and engagement.

5.3.1. **Organization** – Is the individual speech well organized and easy to follow with logical sequence and signposts? Does the speaker clearly tell you what argument of the opposing team he or she is addressing?

5.3.2. **Consistent:** How well each speaker is consistent and supporting the team? Is the team consistent?

5.3.3. **Engagement:** How well each speaker engages with the previous speaker and the opposing team? Is the team dynamic? How well does the team engage with the opponent/

5.4. Scoring: Speaker scores should be assessed according to these three categories: 3M's: Matter, Manner and Method giving weights of 40% to Matter, 40% Manner and 20% Method.

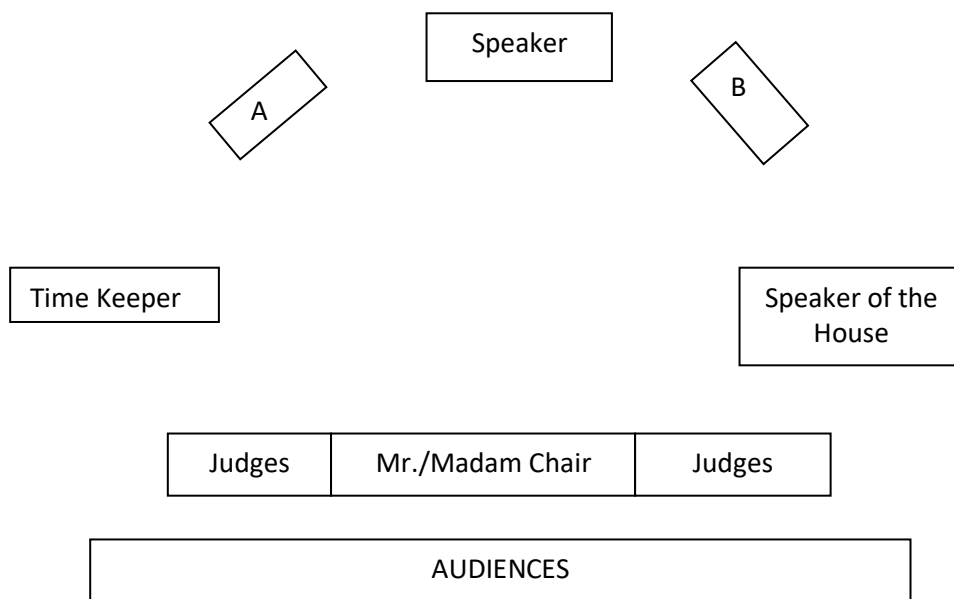
6. VENUE SET UP:

6.1 The debate rooms shall be arranged as displayed below. The debate tables are to face each other. Debaters are to stand at the speaker table when speaking. Doors of the debate room must be closed and nobody enters or leaves the room when a speaker is taking the floor.

6.2 The Speaker of the House shall invite speakers and control the debate.

6.3 The Time Keeper should signal time and make certain the speaker taking the floor can hear and see the time signal. For the constructive and substantive speeches, there should be one bell after the first minute and another one bell after the fourth then double bells after the fifth. As for the reply speeches, there should be one bell after the

second minute and double bells after the third minute. The Time Keeper can make several ringing sound after 5:20 of the constructive and substantive speeches and 3:20 the reply speeches to inform the speaker to stop speaking. Debaters are also allowed to signal time to their teammate taking the floor using their hand gesture.



7. AWARDS:

Gold Medals: The Grand Finalists

Silver Medals: The Semi Finalists

Bronze Medals: The quarter finalists

Certificate of Participation: Teams that participate in the debate but do not complete in the quarter finals

3. Judging Criteria (100 points)

The judges will award the debate to the team that better argues its case on 3 different criteria

3.1 Matter & Motion (40 Points)

- Relevance and significance to the given topic 10 points
- Rebuttal of opponent'arguments 10 points
- Organization and the use of language 10 points
- Originality and audience adaptation 10 points

3.2 Method (20 points)

- Relevance examples to supports their arguments 15 points
- Utilization of their time available 5 points

3.3 Manner (40 points)

- Clarify of voice, body language and interaction with audience (40 points)

Scoring:

80 – 100 points : Gold Medal Winner

70 – 79 points : Silver Medal Winner

60 – 69 points : Bronze Medal Winner

Below 60 points Merit Winner

4. Scoring Rubric for Debate

Matter & Motions (40 points)

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Relevance And significance to the given topic (10 points)	(1-4) Attempt to speak but has difficulty communicating basic ideas.	(5-6) Speak with some hesitation but can communicate ideas	(7-8) Present ideas well enough to be understood	(9-10) Present ideas clearly. Be on the subject or pertinent. Cover all aspects of the subject.
Rebuttal of Opponent (10 Points)	(1-4) -Uses basic structures and makes frequent errors. -Uses only basic vocabulary and expressions.	(5-6) -Uses a variety of structures with frequent errors or uses basic structures only occasional errors	(7-8) -Uses variety of structures but makes some errors -Uses a variety of vocabulary and expressions but makes some errors in word choice.	(9-10) -Use the correct conjunction, relate to teammate or any other people. -Uses a variety of vocabulary and expressions

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Organization and the use of language (10 points)	(1-4) Confused and there's no organization	(5-6) Contain main idea, details but no examples	(7-8) Miss some of the ideas, supporting ideas, details and examples	(9-10) -Language choice -Using simple sentences which are easy to understand No repetition with different sentences. Well organized.
Originality and audience adaptation (10 points)	(1-4) General but unclear	(5-6) General but clear	(7-8) Partly new and quite clear	(9-10) Be positive on your arguments. Benefit both listeners and speakers. New ideas and clear

Method (20 points)

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Relevant examples to support their arguments (15 points)	(1-4) Almost unable to provide valid facts. Most of their statements are merely ideas and opinions.	(5-8) Able to show valid facts and information but there are a lot of details missing in the content. They tend to enforce their own opinion.	(9-12) Provide extensive information. But few there are few details that cause confusion.	(13-15) Using credible examples. Information and facts used are correct and appropriate.
Utilization of time available. (5 points)	(1-2) Too long or too short of allotted time	(3) Within seven minutes of allotted time +/-	(4) Within six minutes of allotted time +/-	(5) Within five minutes of allotted time +/-

Manner (40 points)

Criteria	Needs Improvement	Good Sufficiently Achieved	Very Good Notable Achieved	Excellent Outstandingly Achieved
Clarity of voice, body language and interaction with audience. (40points)	(1-15) -Distracted delivery; lacking eye-contact -Inappropriate gestures and lack of formality in speech. -Vocal delivery is too soft to hear, too fast to understand.	(16-22) - Some apparent nervousness; sporadic eye-contact or only to one person. - Stiff and too nervous or too relaxed. - Vocal delivery is audible. Rate, volume, or speech disruptions only occasionally distracted from audience comprehension.	(23-30) -Eye contact, Interaction with aids and physical gestures are natural and fluid. - Vocal delivery is clear and distinct. Rate, volume and tone facilitate audience comprehension.	(31-40) - Confident when presenting the subject and able to do eye contact - Speak loudly and clearly with correct intonation and stress rhythm, pausing and pace. Using different tones appropriately - Vocal delivery is valid and dynamic. Speech rate, volume and tone enhance listeners' interest and understanding.

Debate Themes & Motions for Southern EP/MEP Open House 2018

Lower Secondary Level (M.1-3)

Upper Secondary Level (M.4-6)

Debate Topics 2018

Topics for level 3 (M.1- M.3)

1. THBT we are too dependent on technology.
2. THBT health is more important than wealth.
3. THBT computer games do more harm than good.
4. THBT homework should be banned on weekends.
5. THBT children are fashion victims.
6. THBT ban junk food in schools.
7. THBT organic farming is the way to go.
8. THBT Asean should have a unified military force.

Topics for level 4 (M.4 - M.6)

1. THBT ban cosmetic surgery.
2. THBT dogs make better pets than cats.
3. THBT Thailand should continue to pursue nuclear energy.
4. THBT ban smart phones in the classroom.
5. THBT we need laws to suppress fake news.
6. THBT terrorism is never justified.
7. THBT students should not be made to do military training.
8. THBT standardized tests improve education in Thailand.